



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Gardiner Regional Middle Sch

SAU: RSU 11 / MSAD 11

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11 / MSAD 11
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	165	99	59	59	71	8	51	30	12	164	1
	2009-2010	161	159	99	54	53	68	6	48	35	11	156	3
Female	2008-2009	87	86	99	69	69	76	12	57	23	8		
	2009-2010	69	69	100	61	61	74	12	49	33	6		
Male	2008-2009	80	79	99	48	48	66	4	44	37	15		
	2009-2010	92	90	98	49	48	63	2	47	36	16		
Caucasian/White	2008-2009	159	157	99	61	61	71	8	52	27	12		
	2009-2010	153	151	99	54	53	69	7	47	35	11		
African American/Black	2008-2009	4	4	100			51						
	2009-2010	3	3	100			47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	72	70	97	43	43	58	1	41	41	16		
	2009-2010	80	79	99	43	43	56	1	42	37	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	22	22	33	0	22	52	26		
	2009-2010	26	26	100	35	32	29	0	35	31	35		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11 / MSAD 11
Grade: 07



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	159	99	75	74	78	9	66	14	11	159	0
	2009-2010	164	162	99	64	64	69	12	52	23	14	160	2
Female	2008-2009	73	72	99	85	84	84	14	71	8	7		
	2009-2010	87	86	99	72	72	76	19	53	20	8		
Male	2008-2009	88	87	99	67	67	73	5	62	18	15		
	2009-2010	77	76	99	54	54	62	4	50	26	20		
Caucasian/White	2008-2009	155	153	99	75	75	79	8	67	14	11		
	2009-2010	155	153	99	65	65	69	12	52	22	13		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	4	4	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	2	2	100			83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	64	62	97	58	58	67	2	56	23	19		
	2009-2010	76	74	97	50	50	57	8	42	28	22		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96	30	29	39	0	30	30	41		
	2009-2010	27	25	93	24	24	28	8	16	20	56		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11 / MSAD 11
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	169	168	99	67	67	71	12	55	23	10	167	1
	2009-2010	147	144	98	65	65	68	10	55	27	8	144	0
Female	2008-2009	84	83	99	71	71	77	17	54	20	8		
	2009-2010	72	70	97	73	73	76	16	57	21	6		
Male	2008-2009	85	85	100	64	64	66	7	56	25	12		
	2009-2010	75	74	99	58	58	61	5	53	32	9		
Caucasian/White	2008-2009	164	163	99	68	68	72	12	56	22	10		
	2009-2010	143	140	98	65	65	69	11	54	27	8		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	62	61	98	52	52	56	8	44	26	21		
	2009-2010	54	52	96	48	48	56	6	42	40	12		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100	32	32	29	0	32	36	32		
	2009-2010	26	26	100	19	19	26	0	19	46	35		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Gardiner Regional Middle Sch
SAU: RSU 11 / MSAD 11
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	165	99	49	49	54	8	41	33	18	164	1
	2009-2010	161	159	99	51	50	63	13	38	22	27	156	3
Female	2008-2009	87	86	99	52	52	52	9	43	33	15		
	2009-2010	69	69	100	46	46	62	12	35	26	28		
Male	2008-2009	80	79	99	46	46	56	8	38	34	20		
	2009-2010	92	90	98	54	53	63	13	41	19	27		
Caucasian/White	2008-2009	159	157	99	51	51	55	9	42	31	18		
	2009-2010	153	151	99	51	50	64	13	38	23	26		
African American/Black	2008-2009	4	4	100			31						
	2009-2010	3	3	100			40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	72	70	97	31	31	40	1	30	44	24		
	2009-2010	80	79	99	35	35	49	6	29	25	39		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	22	22	26	4	17	30	48		
	2009-2010	26	26	100	31	29	29	8	23	15	54		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	159	99	56	56	57	13	43	26	18	159	0
	2009-2010	164	162	99	52	52	60	15	38	25	22	160	2
Female	2008-2009	73	72	99	58	58	59	17	42	26	15		
	2009-2010	87	86	99	53	53	59	12	42	26	21		
Male	2008-2009	88	87	99	54	54	56	10	44	26	20		
	2009-2010	77	76	99	51	51	61	18	33	25	24		
Caucasian/White	2008-2009	155	153	99	56	55	58	14	42	27	18		
	2009-2010	155	153	99	56	56	61	16	40	24	20		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	4	4	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	64	62	97	42	42	42	6	35	27	31		
	2009-2010	76	74	97	39	39	46	8	31	28	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96	11	11	23	0	11	30	59		
	2009-2010	27	25	93	20	20	25	12	8	12	68		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	169	168	99	49	49	52	14	35	27	24	167	1
	2009-2010	147	144	98	54	54	60	14	40	21	25	144	0
Female	2008-2009	84	83	99	51	51	54	18	33	25	24		
	2009-2010	72	70	97	57	57	60	14	43	21	21		
Male	2008-2009	85	85	100	47	48	51	9	38	28	25		
	2009-2010	75	74	99	51	51	59	14	38	20	28		
Caucasian/White	2008-2009	164	163	99	50	50	53	14	36	26	25		
	2009-2010	143	140	98	54	54	60	14	40	21	25		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	2	2	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	62	61	98	28	28	36	7	21	30	43		
	2009-2010	54	52	96	40	40	45	6	35	23	37		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100	8	8	18	0	8	16	76		
	2009-2010	26	26	100	15	15	21	0	15	15	69		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Gardiner Regional Middle Sch
SAU:	RSU 11 / MSAD 11
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 98	99 99	62	67 61	71 69	99	98 98	99 99	52	56 52	63 61	94	95	95
Caucasian/White	98	99 98	99 99	63	66 61	71 69	98	98 98	99 99	54	55 53	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 98	99 99	44	58 45	60 56	98	97 98	99 99	37	45 37	50 47			
Students with Disabilities	97	95 95	97 98	21	39 25	36 28	97	94 95	97 98	15	28 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	12	10	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.68

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>